**Carl Perkins Expenditure Information**

**Perkins V requires consortia to expend funds based on results of a Comprehensive Local Needs Assessment (CLNA)**

**and is designed to prepare students for high wage, high demand, and high skill careers.**

* **Purchases must not supplant the use of general school district funds. If an item or activity has been purchased with school funds before, Perkins funds cannot be used.**

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| --- | --- | --- | --- | --- | --- |
| **School:** Click or tap here to enter text. | | **District #** Click or tap here to enter text. | | **Licensed Instructor:** Click or tap here to enter text. | **File Folder #**  Click or tap here to enter text. |
| **Expenditure Description (Complete one form for each proposed expenditure. Duplicate form as necessary):**  Click or tap here to enter text. | | | | | |
| **How will this expenditure impact your students’ learning experience? Describe in 2-3 sentences.**  Click or tap here to enter text. | | | | | |
| **Perkins expenditures must support courses that lead to careers that prove to be high wage, high skill, and high demand. List at least one regional occupation this expense would support using this** [**Career Pathways Tool**](https://mn.gov/deed/data/data-tools/career-pathways-tool/)  **(Select Southwest Minnesota.)** Click or tap here to enter text. | | | | | |
| **State-approved Program:**  Choose an item. | [**2-digit State-approved Course Code**](https://www.swwc.org/cms/lib/MN01000693/Centricity/Domain/51/MN%20West%20Approved%20Course%20Codes%204-21.xlsx)**: (List at least one code)** Click or tap here to enter text. | | **Cost: (Requests for equipment/curriculum over $1000 require MDE approval.)**  Click or tap here to enter text. | | |

**Carl Perkins expenditures must be used in a course aligned with the Minnesota West Perkins Consortium’s approved Programs of Study (POS) or for general career planning. Please check the Programs of Study below where the proposed purchase will be used.**

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| **Approved Consortium POS** | |  |
|  | Accounting |  | Agribusiness Systems |  | Therapeutic Services |
|  | Administrative Support |  | Construction |  | Early Childhood Development and Services |
|  | Marketing |  | Facility and Mobile Equipment Maintenance |  | Career Guidance |
|  | Restaurants and Food Beverage Services |  | Production |  | |

**How does this expenditure lead to innovation in this approved CTE course?** (Check all that apply.)

Students will learn skills using specialized technology/equipment available in industry and business.

Use of technology/cloud-based software that would enhance off-site learning.

Development of a new student organization (BPA, FFA, FCCLA, HOSA, SkillsUSA, First Tech Challenge, etc.).

Participation in Professional Development that leads to instructional innovation.

Participation in a Teacher Externship at a business that provides high wage, high skill, and high demand employment.

Offer opportunities that allow full participation of under-served groups, including students with disabilities and

English Learners, into CTE courses or transition experiences (Project Discovery, Culinary Skills Challenge, Major Madness).

Purchase curriculum to start a new CTE course focusing on high wage, high skill, and high demand careers.

Development or enhancement of entrepreneurial programs/projects (CEO conference, student-run businesses.)

Development of projects and sharing resources that lead to collaboration between teachers from different disciplines

and/or industry.

Increases student reading and math scores through new curriculum or professional development.

Career exploration through industry and CTE program tours for Junior and Senior High students.

**\*If requested during an audit, schools must document that equipment is used only for students in approved programs.**

List each expenditure request on the Expenditure Request Summary spreadsheet.

**For Office Use Only**

**APPROVED**  **DENIED**

Perkins Committee Signatures­ Date ­­­­­